



## Scoring Process for SLOS/SOOs

Educators log into their EPSS Dashboard and click on the [Student Learning Results and Scoring Form](#) to launch it.

The screenshot shows the EPSS Dashboard interface. On the left is the 'EDUCATOR INFO' sidebar with links to Artifacts, Growth Rating Information, and Evaluation Summary. The main area features a circular diagram with three segments: 'PROFESSIONAL PRACTICE' (green), 'PROFESSIONAL FOUNDATIONS' (blue), and 'STUDENT LEARNING' (orange). Below the diagram is the text 'Effective teachers in every classroom.' To the right is a 'Calendar' for March 2014 with a legend for conferences and observations. At the bottom is a table with tabs for 'All', 'Action Required', 'In Progress', and 'Completed'. The 'All' tab is selected, showing a list of items with columns for Name, Start Date, Action, Status, and Last Modified. A blue arrow points to the 'Student Learning Results and Scoring For...' link in the table.

Name	Start Date	Action	Status	Last Modified
Professional Growth Goal (Teacher) - Profe...		LAUNCH	IN PROGR...	03/27/2014
Optional Self-Assessment (Teacher) - Optio...		LAUNCH		
Student Learning Results and Scoring For...		LAUNCH		
Student Learning Objective #1 - Student Le...		LAUNCH	COMPLETED	03/26/2014
Student Learning Objective #2 - Student Le...		LAUNCH	COMPLETED	03/26/2014

Completed SLOs will display the title, objective statement, and targets. If that section is not populated, educators should type the title of their SLO/SOO into the title box. SOOs will not populate the box. Artifacts that have been aligned to SLOs/SOOS will appear on the form.

The screenshot shows the 'SLO/SOO Artifacts' form. The top section is a table with columns: Name, Type, Category, Rubric Alignment, Component Alignment, and Date Uploaded. Below this is a section for 'Student Learning #1' with a summary for 'Student Learning Objective #1 (08/01/2013 - 06/30/2014)'. The form includes fields for 'Title of SLO:', 'Objective Statement:', and 'Target(s):'. Below these is a section for 'SLO/SOO #1 Title (if needed):' with a text box. At the bottom is a section for '#1 Results and Summary:' with a text area and a toolbar.

**SLO/SOO Artifacts**

Name	Type	Category	Rubric Alignment	Component Alignment	Date Uploaded
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**Student Learning #1**

**SLO Summary - Student Learning Objective #1 (08/01/2013 - 06/30/2014)**

**\*Title of SLO:**  
Student Learning Objective #1 (Student Learning Objective #1) - 3/26/2014 Skapik, Jacqueline  
ELA Literacy Student Learning Objective

**Objective Statement:**  
Student Learning Objective #1 (Student Learning Objective #1) - 3/26/2014 Skapik, Jacqueline  
Students will improve their reading accuracy and fluency of literary text, their comprehension of literary and informational text, and their ability to convey information about what they've read.

**Target(s):**  
Student Learning Objective #1 (Student Learning Objective #1) - 3/26/2014 Skapik, Jacqueline  
1. Accuracy, fluency, and comprehension of literary text:  
Group I students will reach level 16 or higher  
Group II students will reach level 20 or higher  
Group III students will reach level 24 or higher  
2. Comprehension of informational text:  
Group A: All 9 students will meet the Gr. 1 standard for writing in response to an informational text.  
Group B: Half of the students in this group (7/14) will meet the Gr. 1 standard for writing in response to an informational text. Half(7/14) will exceed the Gr. 1 standard for writing in response to an informational text.  
Group C: All 5 students will exceed the Gr. 1 standard for writing in response to an informational text.

**SLO/SOO #1 Title (if needed):** Type the title here if your SLO/SOO does not appear in the SLO Summary above.

**#1 Results and Summary:**

1. Accuracy, fluency, and comprehension of literary text:

Educators should then type in the Results and Summary for each of their SLOs/SOOs in the format described by the evaluator.

Help

**#1 Results and Summary:**

**1. Accuracy, fluency, and comprehension of literary text:**

Group I students will reach level 16 or higher (9 total):  
4 scored 16  
5 scored 17

Group II students will reach level 20 or higher (16 total):  
5 scored 20  
4 scored 21  
7 scored 22

Group III students will reach level 24 or higher (3 students):  
3 scored 24

**2. Comprehension of Informational Text:**

Group A: All 9 students will meet the Gr. 1 standard for writing in response to an informational text.  
9/9 students met the standard

Group B: 7/14 will meet and 7/14 will exceed the Gr. 1 standard for writing in response to an informational text.  
7/14 students met the standard  
7/14 exceeded the standard

Group C: All 5 students will exceed the Gr. 1 standard for writing in response to an informational text.  
5/5 exceeded the standard

All students in each tier either met or exceeded their targets.

**Student Learning #2**

Student Learning Objective #2 (08/01/2013 - 06/30/2014)

\*Title of SLO:

Once the results are reported for each SLO/SOO click **Save & Notify** to alert the evaluator that the SLOs/SOOs are ready to score.

Rubric Score: 0/0

**SUBMITTING YOUR SLO/SOO RESULTS TO YOUR EVALUATOR:**

After entering your SLO/SOO results, click the **Save & Notify** button to save the form and notify your evaluator the form is ready for scoring. If you wish to enter results without notifying your evaluator, click the **Save** button.

